

Hal: Lamaran kerja

Yth. Bapak
Rektor Universitas Kepanjen
di Tempat

Dengan hormat,

Saya yang bertanda tangan di bawah ini:

Nama : Rifqi Bachtiar
Alamat : Dsn/Ds. Dadapan Kec. Wajak, Kab. Malang
Email : bachtiar.rifqi008@gmail.com
Pendidikan terakhir: S2 (Strata Dua)
No Telfon (WA): 085755118656

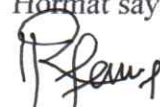
Melalui surat ini, saya mengajukan diri untuk melamar pekerjaan sebagai tenaga pengajar di Universitas yang Bapak pimpin. Saya lulus dari Monash University, Melbourne, Australia pada tahun 2023 dengan title award, *Master of TESOL* (Teaching English to Speakers of Other Languages). Saya memiliki tekad untuk mengembangkan diri dengan berkontribusi dalam bidang pengajaran dan riset, khususnya dalam upaya peningkatan kemampuan berbahasa inggris bagi para murid. Berbekal dengan latar belakang pendidikan dan pengalaman mengajar sebelumnya, saya berharap bisa membantu meningkatkan kualitas pengajaran khususnya dalam upaya peningkatan kemampuan berbahasa inggris para mahasiswa.

Sebagai bahan pertimbangan Bapak saya lampirkan:

1. *Curriculum vitae*
2. Fotokopi ijazah
3. Transkrip nilai
4. Sertifikat relevan
5. KTP
6. Pas foto

Atas perhatian Bapak/Ibu, saya ucapkan terima kasih.

Malang 12 Januari 2025,
Hormat saya,



Rifqi Bachtiar

PROVINSI JAWA TIMUR
KABUPATEN MALANG

NIK : 3510190808920002

Nama : RIFQI BACHTIAR
Tempat, Tanggal lahir : BANYUWANGI, 08-08-1992
Jenis kelamin : LAKI-LAKI Gol. Darah :
Alamat :
RT, RW : 005-002
Kel. Desa : DADAPAN
Kecamatan : WAJAK
Agama : ISLAM
Status Perkawinan : KAWIN
Pekerjaan : GURU
Kewarganegaraan : WNI
Status Pengg. : SEUMUR HIDUP



MALANG
18-11-2020



CURRICULUM VITAE

IDENTITAS DIRI

Nama Lengkap : Rifqi Bachtiar
 JenisKelamin : Laki-laki
 Tempat dan Tanggal Lahir : Banyuwangi, 08 Agustus 1992
 Status Perkawinan : Kawin
 Agama : Islam
 Perguruan Tinggi : Monash University, Melbourne, Australia
 Pendidikan terakhir : S2 (Master of TESOL)
 Alamat : Dsn/Ds. Dadapan, RT/RW: 05/02, Kec. Wajak, Kab. Malang
 Hp. : 085755118656/ 082244092518
 E-mail : bachtiar.rifqi008@gmail.com

RIWAYAT PENDIDIKAN FORMAL

No.	Tahun Lulus	Jenjang	Pendidikan	Jurusan
1	2005	SD	SDN 2 Balak	-
2	2008	SMP	SMPN 1 Rogojampi	-
3	2011	SMA	SMAN 1 Rogojampi	IPA
4	2016	S-1	Fakutas Humaniora, UIN Maulana Malik IbrahimMalang (UIN MALIKI Malang)	Bahasa dan Sastra Inggris
5	2023	S-2	Monash University	Master of TESOL

RIWAYAT PENDIDIKAN NON-FORMAL

No.	Tahun	Lembaga
1	2000-2007	TPQ Nurul Iman- Derwono, Balak
2	2008-2011	Ponpes Nurul Huda- Derwono, Balak
3	2011-2012	Ma'had SunanAmpel Al-'Ali UIN MALIKI Malang
4	2012-2020	Ponpes Sabilurrosyad, Gasek, Malang

PENGHARGAAN, PERLOMBAAN & PENGEMBANGAN DIRI

No.	Tahun	Kegiatan	Penyelenggara	Keterangan
1	2004	Lomba MTQ (Musabaqoh Tilawatil Qur'an) Tingkat SD Se-Kecamatan	Dinas Pendidikan Kecamatan Songgon, Banyuwangi	Juara III
2	2004	Lomba Cerdas Cermat Tingkat SD Se-Kecamatan	Dinas Pendidikan Kecamatan Songgon, Banyuwangi	Juara 1
3	2004	Olimpiade	Dinas	Juara 13

		MIPA tingkat SD se-Kabupaten Banyuwangi	Pendidikan Kabupaten Banyuwangi	
4	2005	Olimpiade MIPA tingkat SD Se-Kecamatan Songgon, Banyuwangi	Dinas Pendidikan Kecamatan Songgon, Banyuwangi	Juara 2
5	2005	Peraih Nilai Tertinggi UAN (Ujian Akhir Nasional) tingkat SD Se-Kecamatan Songgon, Banyuwangi	Dinas Pendidikan Nasional	Juara 1
6	2007	Olimpiade Matematika tingkat SMA/MA se-Karesidenan Besuki (Banyuwangi, Bondowoso, Jember, Situbondo)	SMAN 1 Genteng, Banyuwangi	Peserta
7	2007	Lomba Gamelan Tingkat Jawa Timur	Pemprov. Jawa Timur	Juara I
8	2007	Lomba PMR Madya Se-Kab. Banyuwangi	PMI Banyuwangi	Juara III
9	2008	Lomba PMR Madya Se-Kab. Banyuwangi	PMI Banyuwangi	Juara IV
10	2008	Lomba Band	SMAN 1 Rogojampi	Juara II
11	2009	Lomba PMR Se-Jawa timur	Universitas Negeri Jember (UNEJ)	Juara IV
12	2009-2010	Pengurus OSIS	SMAN 1 Rogojampi	Ketua Osis
13	2009	Lomba Pidato 2 Bahasa (Arab &	SMAN 1 Rogojampi	Juara II

		Inggris)		
14	2010	Lomba Band	SMAN 1 Rogojampi	Juara III
15	2011	Lomba Musikalisasi Puisi	HMJ BSI UIN MALIKI MALANG	Juara III
16	2014	Pengurus Dewan Eksekutif Mahasiswa Fakultas Humaniora	Fakultas Humaniora	Anggota Devisi Riset
17	2014	Penelitian Kolaboratif Mahasiswa & Dosen	Fakultas Humaniora	Judul penelitian " <i>Integrasi Nilai-nilai Keislaman terhadap Kemampuan Speaking 3</i> "
18	2009-2011	Mengajar di MTs	MTSN 1 Rogojampi	Matematika & Bhs. Inggris
19	2014	Volunteer (pendamping) program student exchange	Fakultas Humaniora, UIN MALIKI Malang	Mahasiswa dari Deakin University, Melbourne, Australia, selama 40 hari
20	2015	Volunteer (pendamping) program student exchange	Fakultas Humaniora, UIN MALIKI Malang	Mahasiswa dari NUS (National University of Singapore), Singapura selama 14 hari
21	2015-2017	Staf pengajar tidak tetap	SMP Islam Sabilurrosyad	Mata pelajaran Bhs. Inggris
22	2015-2018	Tutor	Di lembaga Bimbingan belajar Rumah Rahil	Mata pelajaran Bhs. Inggris
23	2015-2018	Tim Pengembang Materi dan Kurikulum program pengembangan kebahasaan	SMP Islam Sabilurrosyad	Mata pelajaran Bhs. Inggris
24	2015-2019	Tutor Freelance		Private mapel Bhs. Inggris
25	2016	Lulusan terbaik dengan predikat <i>cumlaude</i>	Jurusan Bahasa dan Sastra Inggris UIN Maulana Malik Ibrahim Malang	Juara I (judul skripsi <i>A Critical Metaphor Analysis used in Benjamin Netanyahu's Speech at U.S. Congress 2015</i>)

26	2016-2018	Tenaga pendidik dan pengajar mata pelajaran Bahasa Inggris dan pembina ekstrakurikuler English Channel (public speaking) di SMKN 7 Malang	SMKN 7 Malang	Juli 2016-2018
27	2016-2018	Tenaga pendidik dan pengajar mata pelajaran Bahasa Inggris di MTS Al-Hayatul Islamiyah	MTS Al-Hayatul Islamiyah, Kedung Kandang, Malang	SMP
28	2016-2018	Tutor dan Pimpinan bimbel private	Bimbel GLC (Gasek Learning Center)	SMP dan SMA
29	2019	Pembicara pada konferensi internasional ELITE (International Conference on English Language Teaching, Linguistics, and Literature Conference) yang ke 7 th	Speaker	Konferensi Internasional
30	2020	Guru Bahasa Inggris di SMP dan SMA Al-Ulum Wajak Kab. Malang	Guru Bahasa Inggris	SMP & SMA
31	2019-2021	Kepala Perpustakaan SMKN 7 Malang	Kepala Perpustakaan	SMKN 7 Malang
32	2021-2023	Tugas Belajar S2 Scholarship dari LPDP di	Monash University	Melbourne, Australia

		Monash University		
33	2023	Lulus S2 dari Monash University dengan Gelar Master of TESOL (<i>Teaching English to Speakers of Other Languages</i>)	Monash University	Predicate <i>Distinguish</i> (terpuji)
34	2021	IELTS and English Online Tutor	Warrior	Pare, Kediri
35	2023	International Conference	The 5 th Aicollim (Annual International Conference on Linguistics, Literature, and Media) conference	Judul <i>New Direction in The Humanities Landscape Across Diverse Boundaries</i> http://conferences.uin-malang.ac.id/index.php/aicollim
36	2023	International Conference (Speaker)	The 6 th Aicollim (Annual International Conference on Linguistics, Literature, and Media) conference	Judul <i>Investigating School Librarian's Role in Promoting New Media Literacy in Indonesia</i> http://conferences.uin-malang.ac.id/index.php/aicollim/article/view/2445
37	2023-2024	Islamic Studies Tutor	Madania Foundation	Melbourne, Australia

PENGALAMAN ORGANISASI

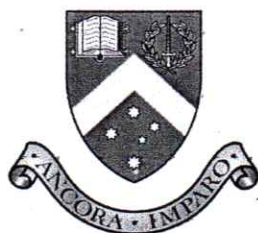
No.	Tahun	Nama Organisasi	Posisi
1	2006-2007	Palang Merah Remaja SMPN 1 Rogojampi	Ketua
2	2006-2007	Pramuka SMPN 1 Rogojampi	Anggota Dewan Penggalang
3	2009-2010	OSIS SMAN 1 Rogojampi	Ketua
4	2009-2010	Palang Merah Remaja SMAN 1 Rogojampi	Wakil Ketua
5	2014-2015	Dewan Eksekutif Mahasiswa Fakultas Humaniora UIN Malang	Anggota Devisi Riset
6	2013-2015	Pengurus di Pondok Pesantren Sabilurrosyad	Devisi pendidikan

7	2016-2021	PGRI Malang	Anggota
8	2023- Sekarang	PCINU Australia-New Zealand	Kordinator bidang Dakwah

Malang, 12 Januari 2025

Hormat saya,

Rifqi Bachtiar, M. Tesol.



*In the name and by the authority of the Council
be it known that*

Rifqi Bachtiar

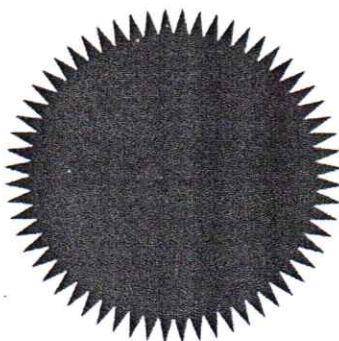
*having fulfilled all the requirements and
having passed all the prescribed assessments has
on the twelfth day of December 2023
been admitted to the degree of*

Master of TESOL

*in token whereof the Council has authorized the
Common Seal of the University to be hereto affixed.*

Luion V. M. Keon

Chancellor



[Signature]

Interim President and
Vice-Chancellor



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
**DIREKTORAT JENDERAL PENDIDIKAN
TINGGI, RISET, DAN TEKNOLOGI**
Jalan Jenderal Sudirman, Senayan, Jakarta 10270
Telepon: (021) 57946104, Pusat Panggilan ULT DIKTI 126
Laman: www.diktiristek.kemdikbud.go.id

KEPUTUSAN DIREKTUR JENDERAL PENDIDIKAN TINGGI, RISET, DAN TEKNOLOGI
NOMOR 5714/Diktiristek/Kep/IJLN/2024

TENTANG

HASIL PENILAIAN KESETARAAN IJAZAH LULUSAN PERGURUAN TINGGI LUAR NEGERI
ATAS NAMA RIFQI BACHTIAR

DIREKTUR JENDERAL PENDIDIKAN TINGGI, RISET, DAN TEKNOLOGI,

- Menimbang : a. bahwa ijazah yang diperoleh dari Monash University atas nama Rifqi Bachtiar telah memenuhi persyaratan untuk dilakukan penilaian;
- b. bahwa berdasarkan pertimbangan sebagaimana dimaksud pada huruf a, perlu menetapkan Keputusan Direktur Jenderal Pendidikan Tinggi, Riset, dan Teknologi. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi tentang Hasil Penilaian Kesetaraan Ijazah Lulusan Perguruan Tinggi Luar Negeri Atas Nama Rifqi Bachtiar;
- Mengingat : 1. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 6 Tahun 2022 Tentang Ijazah, Sertifikat Kompetensi, Sertifikat Profesi, Gelar, dan Kesetaraan Ijazah Perguruan Tinggi Negara Lain (Berita Negara Republik Indonesia Tahun 2022 Nomor 164);
2. Keputusan Presiden Nomor 20/TPA Tahun 2024 tentang Pengangkatan Pejabat Pimpinan Tinggi Madya Di Lingkungan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi;
3. Keputusan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia Nomor 37959/M/06/2023 tentang Pemberhentian dari Jabatan Akademik/Fungsional Dosen dan Pengangkatan sebagai Direktur Pembelajaran dan Kemahasiswaan Direktorat Jenderal Pendidikan Tinggi, Riset, dan Teknologi;

MEMUTUSKAN:

- Menetapkan : KEPUTUSAN DIREKTUR JENDERAL PENDIDIKAN TINGGI, RISET, DAN TEKNOLOGI TENTANG HASIL PENILAIAN KESETARAAN IJAZAH LULUSAN PERGURUAN TINGGI LUAR NEGERI ATAS NAMA RIFQI BACHTIAR
- KESATU : Menyetarakan ijazah yang diperoleh dari Monash University :
- a. nama : Rifqi Bachtiar
- b. tempat dan tanggal lahir : Banyuwangi, 08 Agustus 1992
- c. gelar : Master of TESOL
- d. fakultas : Education
- e. tanggal ijazah : 12 Desember 2023
- f. negara/wilayah : Australia
- g. dinilai setara dengan : Magister
- h. konversi nilai IPK : 3.79 (tiga koma tujuh sembilan)
- i. predikat : Pujian
- KEDUA : Gelar yang digunakan adalah gelar yang diberikan oleh Monash University.
- KETIGA : Keputusan Direktur Jenderal ini mulai berlaku pada tanggal ditetapkan.



Ditetapkan di Jakarta
pada tanggal 19 Oktober 2024
a.n. DIREKTUR JENDERAL
PENDIDIKAN
TINGGI, RISET, DAN TEKNOLOGI
Direktur Pembelajaran dan
Kemahasiswaan,



Sri Suning Kusumawardani
NIP 196911221995122001



MONASH
University

1. The Graduate

Name: Rifqi Bachtiar

Student number: 29045525

2. The Award

Name of the award:

Master of TESOL

Award Detail: The Master of TESOL is an award of a postgraduate degree course taught and assessed in English. Graduates of the course gain an orientation to the field of education, demonstrate an understanding of key constructs in teaching English to speakers of other languages (TESOL), and application of these approaches to professional inquiry in TESOL. The course usually takes two years of full-time study, or part-time equivalent, to complete. The Master of TESOL is a level 9 Australian Qualifications Framework (AQF) qualification.

3. Awarding Institution

Monash University was established in 1958 as a public university by an Act of Parliament in the State of Victoria and is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Higher Education Providers and Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS number 00008C). A member of the Group of Eight research universities in Australia, Monash has four campuses in and around Melbourne. Monash also has study locations and research partnerships around the globe. Monash aspires to connect research and teaching for local and global transformation. For more information on Monash University visit www.monash.edu.

4. Graduate's Academic Achievements

Course details: Master of TESOL

Award Details

Master of TESOL



The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

Date: 12th December 2023

Interim Vice-Chancellor



Year	Unit Code	Unit Title	Teaching Period	Credit Points	Mark	Grade
2023	EDF5613	Research Approaches In Education	T1-57	12	70	D
2023	EDF5614	Research Project In Education	T2-57	12	79	D
2022	EDF5629	Critical Issues In English Language Learning And Teaching	1	6	72	D
2022	EDF5630	Pedagogy In Tesol	1	6	85	HD
2022	EDF5631	Bi/Multilingual Education	1	6	74	D
2022	EDF5634	Understanding Language And Learning	1	6	76	D
2022	EDF5638	Linguistically Informed Teaching	2	6	74	D
2022	EDF5639	Integrating Language And Content In Content-based Programs	2	6	84	HD
2022	EDF5643	Second Language Assessment And Testing	2	6	74	D
2022	EDF5644	Curriculum Design And Innovation In Tesol Contexts	2	6	77	D
2021	EDF5610	Interacting With Research In Education Contexts	2	12	89	HD
2021	EDF5611	Investigating Education Issues In Global Contexts	2	12	81	HD

GPA: 3.375 WAM: 78.375



Monash University Results and Calculations: Grading Schema (from 2010 onwards)

HD	High Distinction	80 - 100
D	Distinction	70 - 79
C	Credit	60 - 69
P	Pass	50 - 59
N	Fail	0 - 49
NH	Hurdle Fail	45

HI/H1	First Class Honours	80+
HIIA/H2A	Second Class Honours Division A	70 - 79
HIIB/H2B	Second Class Honours Division B	60 - 69
HIIL	Third Class Honours	50 - 59

DEF	Deferred Assessment
E	Exempt
FP	Faculty Pass
NA	Not Applicable
NAS	Non-Assessed
NE	Not Examinable
NGO	Fail
NS	Supplementary Assessment Granted
NSR	Not Satisfied Requirements
M	Merit
PGO	Pass Grade Only (no higher grade available)
SFR	Satisfied Faculty Requirements
WDN	Withdrawn
WH	Withheld
WI	Withdrawn Incomplete
WN	Withdrawn Fail
WNGO	Withdrawn Fail

In 2020, Monash University introduced a modified grading scale system in response to the COVID-19 pandemic. More information on grades awarded during this period, including how these modifications relate to a student's Grade Point Average and Weighted Average Mark, can be found at monash.edu/exams/results-legend.html

Details of pre-2010 results can be found on the internet: <http://www.monash.edu.au/exams/results-legend.html>

Grade Point Average (GPA)

The GPA is an internationally recognised calculation used to find the average result of all grades achieved for a course.

$$\text{GPA} = \frac{\text{Sum (grade value * unit credit points)}}{\text{Sum (unit credit points)}}$$

- multiply each grade value by the unit credit points
- sum the resulting values (weighted GPA unit score)
- sum the unit credit points
- divide the sum of the weighted GPA unit score by the sum of the unit credit points
- calculate to three decimal places

Grade	Grade value
HD	High Distinction 4.0
D	Distinction 3.0
C	Credit 2.0
P	Pass 1.0
NP	Near Pass 0.7
N	Fail 0.3
WN	Withdrawn fail 0.0
Other grades	Not included in calculations





Weighted Average Mark (WAM)

The WAM is the average mark achieved across all completed units in a course.

$$\begin{aligned} \text{WAM} = & \text{Sum (first year unit marks * unit credit points * 0.5)} \\ & + \text{Sum (later year unit marks * unit credit points * 1.0)} \\ \hline & \text{Sum (first year unit credit points * 0.5)} \\ & + \text{Sum (later year unit credit points * 1.0)} \end{aligned}$$

Year level of unit	Year level weighting
First year (undergraduate)	0.5
All other year levels	1.0

- multiply the unit mark by unit credit point value and then by the year level weighting
- sum the resulting values (weighted marks)
- multiply the unit credit point value by the year level weighting
- sum the resulting values (weighted credit points)
- divide the sum of the weighted marks by the sum of the weighted credit points
- calculate to three decimal places

Compulsory Modules:

Indigenous Australian Voices - An Introduction This module provides an introduction to Aboriginal and Torres Strait Islander Australia culture and knowledge, and ensures all students have the opportunity to learn about the rich and complex histories of First Nations Peoples and the lands on which they study.

Introduction to Academic Integrity This module ensures all students understand their commitment to studying with academic integrity and the importance of upholding it throughout their degree and beyond their time as a Monash student.

Respect at Monash This module supports all students to play an active role in keeping the University community a safe, inclusive and diverse learning environment. It forms part of Monash University's commitment to Universities Australia's *Respect. Now. Always.* campaign.



5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.





Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 5 - 7	Graduates at this level will have foundational knowledge and skills for further study, professional upskilling, work and participation in lifelong learning	Undergraduate Certificate*
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

*As at the publication of this document, the Undergraduate Certificate qualification type must not be conferred after 30 June 2025. Undergraduate Certificates that have been conferred prior to this date will continue to be recognised as valid AQF qualifications.





Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.



ACADEMIC RECORD

Student Name: RIFQI BACHTIAR

Student ID: 29045525

Date of Issue: 21-AUG-2023

QUALIFIED ON 17 AUGUST 2023 FOR MASTER OF TESOL

MASTER OF TESOL

		Teaching Period	Credit Points	Mark	Grade
2023					
EDF5613	RESEARCH APPROACHES IN EDUCATION	T1-57	12	70	D
EDF5614	RESEARCH PROJECT IN EDUCATION	T2-57	12	79	D
2022					
EDF5629	CRITICAL ISSUES IN ENGLISH LANGUAGE LEARNING AND TEACHING	1	6	72	D
EDF5630	PEDAGOGY IN TESOL	1	6	85	HD
EDF5631	BIMULTILINGUAL EDUCATION	1	6	74	D
EDF5634	UNDERSTANDING LANGUAGE AND LEARNING	1	6	76	D
EDF5638	LINGUISTICALLY INFORMED TEACHING	2	6	74	D
EDF5639	INTEGRATING LANGUAGE AND CONTENT IN CONTENT-BASED PROGRAMS	2	6	84	HD
EDF5643	SECOND LANGUAGE ASSESSMENT AND TESTING	2	6	74	D
EDF5644	CURRICULUM DESIGN AND INNOVATION IN TESOL CONTEXTS	2	6	77	D
2021					
EDF5610	INTERACTING WITH RESEARCH IN EDUCATION CONTEXTS	2	12	89	HD
EDF5611	INVESTIGATING EDUCATION ISSUES IN GLOBAL CONTEXTS	2	12	81	HD

Course	GPA	WAM
MASTER OF TESOL	3.375	78.375

For an explanation of how the Grade Point Average (GPA) and Weighted Average Mark (WAM) are calculated, please refer to <http://adm.monash.edu.au/service-centre/academic-transcripts.html>

Monash University was established in 1958 as a public university by an Act of Parliament in the State of Victoria. A member of the Group of Eight research universities in Australia, Monash is a university with a presence on three continents with four Australian and two international campuses (Malaysia and Indonesia), a study centre in Italy, partner locations in both China and India, and teaching and research partnerships around the globe. Monash aspires to connect research and teaching for local and global transformation. We encourage and challenge our students to be at the forefront of innovating for a better future. For more information on Monash University visit monash.edu

KEY TO RESULTS

From 2010

HD	High Distinction	80-100	DEF	Deferred Assessment
D	Distinction	70-79	E	Exempt
C	Credit	60-69	FP	Faculty Pass
P	Pass	50-59	NA	Not Applicable
N	Fail	0-49	NAS	Non-Assessed
NH	Hurdle Fail	45	NE	Not Examinable
			NGO	Fail
HI/H1	First Class Honours	80+	NS	Supplementary Assessment Granted
HIIA/H2A	Second Class Honours Division A	70-79	NSR	Not Satisfied Requirements
HIIB/H2B	Second Class Honours Division B	60-69	M	Merit
HHI	Third Class Honours	50-59	PGO	Pass Grade Only (no higher grade available)
			SFR	Satisfied Faculty Requirements
			WDN	Withdrawn
			WH	Withheld
			WI	Withdrawn Incomplete
			WN	Withdrawn Fail
			WNGO	Withdrawn Fail

In 2020, Monash University introduced a modified grading scale system in response to the COVID-19 pandemic. More information on grades awarded during this period, including how these modifications relate to a student's Grade Point Average and Weighted Average Mark, can be found at monash.edu/exams/results-legend.html

Pre-2010

Details of pre-2010 results can be found at monash.edu/exams/results-legend.html

This is a valuable document and should be kept in a safe place.



THE MINISTRY OF RELIGIOUS AFFAIRS

MAULANA MALIK IBRAHIM STATE ISLAMIC UNIVERSITY, MALANG

Jalan Gajayana 50 Malang 65144, Phone (0341) 551354, Fax (0341) 572533

Website: www.uin-malang.ac.id E-mail: info@uin-malang.ac.id

ACADEMIC TRANSCRIPT

SALINAN
SESUAI DENGAN ASLINYA

NAME : RIFQI BACHTIAR
PLACE, DATE OF BIRTH : BANYUWANGI, AUGUST 08, 1992
STUDENT'S NUMBER : 11320063
FACULTY : HUMANITIES

STUDY PROGRAM : ENGLISH LANGUAGE AND LETTERS
CERTIFICATE NUMBER : 17490/UIN-S1/F.03/2016
ACCREDITATION LETTER : A/016/BAN-PT/Ak-XV/S1/VI/2012

NO	CODE	SUBJECT	C	NG	LG	Cum C	NO	CODE	SUBJECT	C	NG	LG	Cum C
1	1132101	PHILOSOPHY OF PANCASILA	3	4	A	12	35	0732214	STRUCTURE I	4	3	B	12
2	1132102	INDONESIAN LANGUAGE	2	3.5	B+	7	36	0732215	STRUCTURE II	4	3	B	12
3	1132103	ENGLISH I	3	3	B	9	37	0732216	STRUCTURE III	2	4	A	8
4	1132104	ENGLISH II	3	3	B	9	38	0732217	TRANSLATION	2	3.5	B+	7
5	1132105	BASIC NATURAL SCIENCE	2	4	A	8	39	0732218	INTRODUCTION TO LINGUISTICS	4	3.5	B+	14
6	1132107	INTRODUCTION TO PHILOSOPHY OF SCIENCE	2	4	A	8	40	0732219	PHONOLOGY	2	3	B	6
7	1132108	STUDY OF QURAN	2	4	A	8	41	0732220	MORPHOLOGY	2	3.5	B+	7
8	1200109	STUDY OF HADITH	2	4	A	8	42	0732221	SYNTAX	2	3.5	B+	7
9	1200110	STUDY OF FIQH	2	4	A	8	43	0732222	SEMANTICS	2	3.5	B+	7
10	1132111	TASAWWUF	2	4	A	8	44	0732223	INTRO. TO ENGLISH LITERATURE	2	4	A	8
11	0732112	HISTORY OF ISLAMIC CIVILIZATION	2	3.5	B+	7	45	0732224	ENGLISH POETRY	2	3	B	6
12	1200113	ISLAMIC THEOLOGY	2	3	B	6	46	0732225	ENGLISH PROSE	2	3.5	B+	7
13	1132114	ARABIC LANGUAGE (LISTENING I)	1	4	A	4	47	0732226	ENGLISH DRAMA	2	3.5	B+	7
14	1132115	ARABIC LANGUAGE (SPEAKING I)	2	4	A	8	48	0732227	HISTORY OF ENGLISH LITERATURE	2	4	A	8
15	1132116	ARABIC LANGUAGE (READING I)	2	4	A	8	49	0732228	ENGLISH CULTURAL BACKGROUND	2	4	A	8
16	1132117	ARABIC LANGUAGE (WRITING I)	1	4	A	4	50	0732229	CROSS CULTURAL UNDERSTANDING	2	4	A	8
17	1132118	ARABIC LANGUAGE (LISTENING II)	1	3.5	B+	3.5	51	0732231	SCHOOLS OF LINGUISTICS	2	3	B	6
18	1132119	ARABIC LANGUAGE (SPEAKING II)	1	3.5	B+	3.5	52	0732301	CULTURAL STUDIES	2	4	A	8
19	1132120	ARABIC LANGUAGE (READING II)	2	3.5	B+	7	53	0732302	INTRO. TO APPLIED LINGUISTICS	2	4	A	8
20	1132121	ARABIC LANGUAGE (WRITING II)	2	2.5	C+	5	54	0732305	DISCOURSE ANALYSIS	2	3.5	B+	7
21	1132122	TARBIYA ULUL ALBAB	1	4	A	4	55	0732309	INTRO. TO RESEARCH METHODOLOGY	2	3.5	B+	7
22	0732201	LISTENING COMPREHENSION I	2	3.5	B+	7	56	0732310	STATISTICS IN LINGUISTICS	2	3.5	B+	7
23	0732202	LISTENING COMPREHENSION II	2	4	A	8	57	0732311	RESEARCH ON LINGUISTICS	4	3.5	B+	14
24	0732203	LISTENING COMPREHENSION III	2	4	A	8	58	0732313	THESIS	6	4	A	24
25	0732204	SPEAKING I	4	3.5	B+	14	59	0732316	CREATIVE WRITING	2	4	A	8
26	0732205	SPEAKING II	4	4	A	16	60	0732317	PUBLIC SPEAKING	2	4	A	8
27	0732206	SPEAKING III	4	3.5	B+	14	61	9732334	SOCIOLINGUISTICS	2	4	A	8
28	0732207	READING COMPREHENSION I	2	4	A	8	62	0732410	JOURNALISM I	2	3.5	B+	7
29	0732208	READING COMPREHENSION II	2	3.5	B+	7	63	0732411	JOURNALISM II	2	4	A	8
30	0732209	READING COMPREHENSION III	2	4	A	8	64	0732412	JOURNALISM III	2	4	A	8
31	0732210	WRITING I	4	3.5	B+	14	65	9732415	PSIKOLINGUISTIC	2	4	A	8
32	0732211	WRITING II	4	4	A	16	66	0732501	INTEGRATED INTENRSHIP	4	4	A	16
33	0732212	WRITING III	4	3.5	B+	14	67	0732502	INDONESIAN PEOPLE AND CULTURE	2	4	A	8
34	0732213	VOCABULARY	4	3.5	B+	14							

A CRITICAL METAPHOR ANALYSIS IN BENJAMIN NETANYAHU'S SPEECH AT U.S. CONGRESS 2015

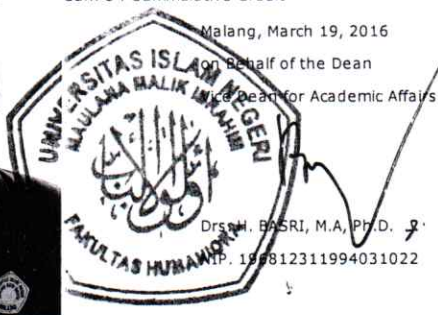
Total Credit : 160	Total Cum C : 585
GPA : 3.66	Judicium : Cumlaude
Information :	
$GPA = \frac{\sum (Cum C)}{\sum (C)}$	

GPA : Cumulative Grade Point Average

C : Credit

Cum C : Cumulative Credit

Letter Grades (LG)	Number Grades (NG)
A	4.00
B+	3.50
B	3.00
C+	2.50
C	2.00
D	1.00
E	0.00



Malang, March 19, 2016

On Behalf of the Dean
Head of Academic Affairs

Dr. H. BASRI, M.A., Ph.D.
P. 190812311994031022

MENGESAHKAN
Sesuai dengan aslinya

eri : 0521875

h : 17490/UIN-S1/F.03/2016

editasi Prodi : A

AN-PT : 016/BAN-PT/Ak-XV/S1/VI/2012



KEMENTERIAN AGAMA

**UNIVERSITAS ISLAM NEGERI
MAULANA MALIK IBRAHIM MALANG**

KEPUTUSAN PRESIDEN REPUBLIK INDONESIA NOMOR 50 TAHUN 2004

AKREDITASI INSTITUSI "A" NOMOR : 032/SK/BAN-PT/Akred/PT/I/2014

FAKULTAS HUMANIORA

PROGRAM STUDI BAHASA DAN SASTRA INGGRIS



Menganugerahkan kepada :

Rifqi Bachtiar

lahir di Banyuwangi, tanggal 08 Agustus 1992

NIM : 11320063

I J A Z A H

gelar Sarjana Sastra (S.S.)

setelah menyelesaikan Strata-1

Bahasa dan Sastra Inggris, tanggal 1 Desember 2015

Rektor,



Prof. Dr. H. Mudjia Rahardjo, M.Si
NIP 19590101 199003 1 005



Malang, 19 Maret 2016
Dekan,

Dr. Hj. Istiadah, MA
NIP 19670313 199203 2 002